Assessment Summary: Overall

GRADE 10

#### **ENGLISH & LANGUAGE ARTS**

All Students							Little+	ittle+ Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors	
Reading Analysis/Interpretation	115	0%	28%	37%	34%	1%	28%	35%	
Reading Basic Understanding	115	1 %	14%	44%	39%	2%	15%	41%	
Writing Conventions	115	0%	9%	26%	50%	15%	9%	65%	
Writing Effectiveness	115	2%	14%	54%	30%	1 %	16%	30%	

#### **MATHEMATICS**

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	116	5%	28%	24%	31%	12%	33%	43%
Problem Solving	116	16%	30%	12%	28%	15%	46%	42%
Skills	116	2%	27%	9%	34%	29%	28%	63%
GRADE 11								

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	103	1%	32%	48%	17%	3%	33%	19%

Assessment Summary: Gender

GRADE 10

# **ENGLISH & LANGUAGE ARTS**

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	53	0%	17%	40%	42%	2%	17%	43%
Reading Basic Understanding	53	0%	4%	43%	49%	4%	4%	53%
Writing Conventions	53	0%	4%	15%	51%	30%	4%	81%
Writing Effectiveness	53	0%	8%	45%	45%	2%	8%	47%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	62	0%	37%	35%	27%	0%	37%	27%
Reading Basic Understanding	62	2%	23%	45%	31%	0%	24%	31%
Writing Conventions	62	0%	13%	35%	50%	2%	13%	52%
Writing Effectiveness	62	3%	19%	61%	16%	0%	23%	16%

#### **MATHEMATICS**

Female							   Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	53	6%	19%	25%	34%	17%	25%	51%
Problem Solving	53	13%	21%	9%	34%	23%	34%	57%
Skills	53	2%	19%	4%	40%	36%	21%	75%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	63	5%	35%	24%	29%	8%	40%	37%
Problem Solving	63	17%	38%	14%	22%	8%	56%	30%
Skills	63	2%	33%	13%	29%	24%	35%	52%
GRADE 11							•	

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	52	2%	27%	48%	21%	2%	29%	23%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	51	0%	37%	47%	12%	4%	37%	16%

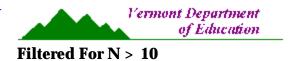
#### Milton Sr High School **PS186**

Assessment Summary: Race/Ethnicity

GRADE 10

African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	0%	28%	36%	35%	1%	28%	35%
Reading Basic Understanding	*	1 %	14%	43%	40%	2%	15%	42%
Writing Conventions	*	0%	9%	27%	50%	15%	9%	65%
Writing Effectiveness	*	2%	14%	53%	30%	1%	16%	31%
Hispanic or Latino							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
MATHEMATICS								
African American							T 141	64 1 1 .
	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	5%	27%	25%	31%	12%	32%	43%
Problem Solving	*	16%	30%	12%	27%	15%	46%	42%
Skills	*	1 %	27%	9%	34%	29%	28%	63%
Hispanic or Latino							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

# Vermont Assessment Summary 2002



# PS186 Milton Sr High School

Assessment Summary: Race/Ethnicity

GRADE 11

White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	1%	32%	47%	17%	3%	33%	20%
Hispanic or Latino							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*

Assessment Summary: Disability

GRADE 10

# **ENGLISH & LANGUAGE ARTS**

Non Special Needs Student	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	0%	23%	40%	36%	1%	23%	37%
Reading Basic Understanding	*	1 %	10%	45%	42%	2%	11%	44%
Writing Conventions	*	0%	8%	24%	52%	16%	8%	69%
Writing Effectiveness	*	1 %	13%	52%	32%	1%	14%	33%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

#### **MATHEMATICS**

Non Special Needs Studen	nts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	4%	26%	25%	33%	12%	30%	45%
Problem Solving	*	12%	30%	13%	28%	16%	42%	44%
Skills	*	1%	25%	8%	34%	32%	26%	66%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
								*
Skills	*	*	*	*	*	*	*	*

*GRADE 11* 

Non Special Needs Studen	nts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	0%	27%	52%	18%	3%	27%	21%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*

Assessment Summary: Free/Reduced Lunch/Milk

GRADE 10

# **ENGLISH & LANGUAGE ARTS**

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	0%	25%	39%	35%	1%	25%	36%
Reading Basic Understanding	*	1 %	14%	43%	40%	2%	15%	42%
Writing Conventions	*	0%	8%	25%	51%	16%	8%	67%
Writing Effectiveness	*	1 %	13%	54%	31%	1 %	14%	32%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*

#### **MATHEMATICS**

Not Free/Reduced							   Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	3%	27%	25%	33%	12%	30%	45%
Problem Solving	*	12%	31%	12%	29%	16%	44%	44%
Skills	*	2%	24%	8%	34%	31%	26%	66%
Free/Reduced							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
GRADE 11							1	

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	1%	31%	48%	16%	3%	32%	19%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*

Assessment Summary: English Language Learners

GRADE 10

# **ENGLISH & LANGUAGE ARTS**

Not English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	115	0%	28%	37%	34%	1%	28%	35%
Reading Basic Understanding	115	1 %	14%	44%	39%	2%	15%	41%
Writing Conventions	115	0%	9%	26%	50%	15%	9%	65%
Writing Effectiveness	115	2%	14%	54%	30%	1%	16%	30%

#### **MATHEMATICS**

Not English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	116	5%	28%	24%	31%	12%	33%	43%
Problem Solving	116	16%	30%	12%	28%	15%	46%	42%
Skills	116	2%	27%	9%	34%	29%	28%	63%
GRADE 11								

Not English Language Lear						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	103	1%	32%	48%	17%	3%	33%	19%